## A Very Basic Introduction to R - Part II

Vectors
$>y<-c(5,7,3,4,2,4,8,1)$
$>\max (y)$
[1] 8
$>\min (y)$
[1] 1
> which.min(y) \# which element of $y$ is the minimum?
[1] 8
> which.max (y)
[1] 7
> sort(y) \# sort $y$ in increasing order
[1] 12344578
> sort (y, decreasing=FALSE)
[1] 12344578
$>y<6$
[1] TRUE FALSE TRUE TRUE TRUE TRUE FALSE TRUE
> y[y < 6] \# list all elements smaller than 6
[1] 534241

## Basic Scatterplots

$>x<-1: 8$
> plot(x, y, col="red") \# plot y against x

> plot ( y ~ $\mathrm{x}, \mathrm{col}=2$ ) \# plot y against x
> lines ( $y$ ~ $x$, col=3) \# add a broken line to the plot
$>$ abline(h=4.5, col=4) \# add a horizontal line through x=4.5
> abline(v=3, col=1) \# add a vertical line through y=3


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> z <- sort(y)
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$>$ \# changing range of $x$ and $y$ axes:
> plot $\left(z^{\sim}\right.$ x, $\left.y \operatorname{lim=c}(0,12), x \operatorname{lim=c}(-1,11)\right)$
> abline(0, 1, col="orange") \# line of slope 1 and intercept 0

$>x 5<-x[x<5]$
$>y 5<-y[x<5]$
> \# change plotting character to a dot:
> plot (y5 ~ x5, col="purple", pch=16)


## Exercises

1. Assign the data $1,4,3,7,8,15,22,18,19$ to a vector called $z$.
2. Find the maximum and minimum of $z$.
3. Which element is the maximum?
4. Sort $z$ in increasing order.
5. Sort $z$ in decreasing order.
6. Assign $1,3,5,7,2,4,6,8,9$ to a vector called $y$.
7. Plot $z$ against $y$, with $z$ on the vertical axis and $y$ on the horizontal axis. Re-do the plot using green plotting characters.
8. Overlay the plot with a red horizontal line through $z=2$.
9. Overlay the plot with a blue line having intercept 3 and slope 1.5.
10. Assign 21, 3, 17, 9, 11 to $x$ and $2,5,4,5,9$ to the vector $y$.
11. Obtain a scatterplot of $y$ against $x$, using red for the plotting characters.
12. Overlay the plot with a black line having intercept 11.5 and slope 0.3 .
13. Assign the sorted values of $x$ to $z$, and plot $y$ against $z$, using yellow plotting characters.
14. Assign the elements of $z$ that are larger than 3 to a vector called $z 3$. Assign the corresponding elements of $y$ to a vector called $y 3$.
15. Plot $z 3$ against $y 3$, using a black dot as the plotting character.
16. Repeat the previous plot, but this time, ensure that the range of the vertical axis is from 0 through 25 and the range of the horizontal axis from -5 through 15.
